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workings of the scheme. In the main, however, the tone is that of the practical worker or the practical reformer unencumbered by complicated theory. In this respect it is in refreshing contrast to a great mass of our pedagogical literature.

The book is designedly popular in character; the articles are elementary and introductory. The specialist will turn to it in vain for aid within his own field, though he will certainly gain interesting glimpses of the manifold activities and opinions relating to German childhood outside his field. And, in spite of the prefatorial promises above cited, its value as a guide in any particular direction is limited by the necessary brevity of the articles. It will not, for example, take the place of special books for the mother, who needs not only general knowledge concerning the food, clothing, hygiene, and diseases of her children, but also specific aid for a thousand emergencies. Neither will it be sufficient for the teacher who requires detailed information on any aspect of his work. For these, as for others, its main value lies in its suggestiveness and in its general view of the whole field. *Die mühsam suchenden* will find suggestions for further study in the brief bibliographies—exclusively of German books—appended to many of the chapters. As for *die zahllose anderen . . . die noch gedankenlos dahin leben*, perusal of this work should arouse them once for all to a lively, if not crushing, sense of their responsibilities. Fortunately for ourselves and for the future of the race, no one has to face all of the problems here discussed all of the time.

Readers unfamiliar with German will gain much from the illustrations. They depict admirably many interesting aspects of German school life and school work.

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BOOKS RECEIVED

EDUCATION

- Linguistic Development and Education.* By M. V. O'SHEA. New York: The Macmillan Co., 1907. Pp. 347. \$1.25.
- The Child's Mind: Its Growth and Training.* By W. E. URWICK. London: EDWARD ARNOLD; New York: Longmans, Green & Co., 1907.
- The Teachings of Thomas Henry Huxley.* By IRVING WILSON VOORHEES. New York: Broadway Publishing Co., 1907. Pp. 85.
- Suggestion in Education.* By M. W. KEATINGE. London: Adam and Charles Black; New York: The Macmillan Company, 1907. Pp. 200. \$1.75.
- Moral Training in the Public Schools.* (California Prize Essays.) By CHARLES EDWARD RUGH, T. P. STEVENSON, EDWIN DILLER STARBUCK, FRANK CRAMER, GEORGE E. MYERS. Boston: Ginn & Co., 1907. Pp. 203.
- The Industrial Improvement Schools of Württemberg.* By ALBERT A. SNOWDEN. New York: *Teachers College Record*, Columbia University Press, November, 1907.

ENGLISH

- A Hundred Great Poems.* Selected and annotated by RICHARD JAMES CROSS. New York: Henry Holt & Co., 1907. Pp. 230. Gilt edges, flexible cover.

Lamb's Tales from Shakespeare. (Macmillan's Pocket Classics.) Edited, with an introduction, by ALFRED AINGER. New York and London: The Macmillan Co., 1907. Pp. 368. \$0.25.

Sheridan's Plays: The Rivals and the School for Scandal. (Macmillan's Pocket Classics.) Edited, with introduction and notes, by WILL DAVID HOWE. New York and London: The Macmillan Co., 1907. Pp. 319. \$0.25.

LATIN

A New Method for Caesar. (The Students' Series of Latin Classics.) By FRANKLIN HAZEN POTTER. Boston: Benj. H. Sanborn & Co., 1907. Pp. 140. With maps and illustrations.

Six Weeks' Preparation for Reading Caesar. (Adapted to Allen and Greenough's, Bennett's, and Harkness's grammars.) By JAMES MORRIS WHITON. Fifth revised edition, with additions, by HELEN ISABEL WHITON. Boston: Ginn & Co., 1907. Pp. 105.

FRENCH

French Short Stories. Edited, with notes and vocabulary, by DOUGLAS LABAREE BUFFUM. New York: Henry Holt & Co., 1907. Pp. 491. \$0.90.

Renan's Ma soeur Henriette. Edited, with introduction, notes, and vocabulary, by WILLIAM F. GIESE. New York: Henry Holt & Co., 1907. Pp. 92. \$0.35.

GERMAN

Hoffmann's Meister Martin der K fner und seine Gesellen. Edited, with introduction and notes, by ROBERT HERNDON FIFE, JR. New York: Henry Holt & Co., 1907. Pp. 132. \$0.35.

HISTORY

Bury's Students' History of Greece. Edited and prepared for American high schools and academies, by EVERETT KIMBALL. New York: The Macmillan Co., 1907. Pp. 375. With maps and illustrations. \$1.10.

Atlas of European History. By EARLE W. DOW. New York: Henry Holt & Co., 1907. Pp. 80. \$1.50.

SCIENCE AND MATHEMATICS

American Birds Studied and Photographed from Life. By WILLIAM LOVELL FINLEY. New York: Charles Scribner's Sons, 1907. Pp. 256. Illustrated. \$1.50.

First Course in Algebra. (With eight thousand examples, including three thousand mental exercises.) By ALBERT HARRY WHEELER. Boston: Little, Brown & Co. Pp. 664. \$1.15.

MISCELLANEOUS

The Bible as Good Reading. By ALBERT J. BEVERIDGE. Philadelphia: Henry Altemus Co., 1907. Pp. 94.

The Natural History of the Ten Commandments. By ERNEST THOMPSON SETON. New York: Charles Scribner's Sons, 1907. Pp. 78. \$0.50.